

# THE AUTISTIC GUIDE TO STARTING COLLEGE

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## Assessments

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## ASSESSMENTS

The assessments in university are related to your modules. Each module is categorised as being worth a number of credits. These credits are used to build towards your programme award e.g. a degree can be worth 180 credits for three years of study or 240 credits for four years. Each year of study is made up of 60 credits or so which is usually comprised of 10 modules. These modules will be either 5 or 10 credits each. This matters because the number of assessments in your module will relate to the number of credits.

In terms of a 5 credit module you may have one assessment at the end of the module of an essay or a presentation or a group report. In a 10 credit module you may have 2 or 3 sections to your assessment e.g. a critique of an article, a group presentation and an essay. In science or health programmes, you may have different elements like Lab reports or case studies to review. These assessment requirements will be explained at the start of the module and you will be given an assessment brief, which is a written breakdown of what is expected to be done to fulfil the requirements of the assessment. The brief will also include a deadline and instructions on how you are to submit the assessment.



The complexity and difficulty of assessments will build as you move through your qualification. In first year, lecturers will not expect you to know everything, they will want you to work through the assessment using the materials they have given you and also the knowledge you have gained from attending lectures and working through course activities. They will also expect you to use the library either on campus and/or online to read widely around the topic of the module. It is always good to demonstrate your interest in a topic by reading additional material that you have sourced yourself.